

ACHIEVEMENT OBJECTIVE	Curriculum Link 1.2, 1.7	The purpose of this unit of work is to continue the use of introductions, greetings and responses, and to learn the words for yes and no. The students will be introduced to the words whaea and nē .
LEARNING INTENTIONS	<p>In this unit students will:</p> <ul style="list-style-type: none"> • consolidate their previous knowledge of greetings and introductions • learn how to say yes and no • understand the use of the words whaea and matua as terms of address • understand the idiom nē. 	
SUCCESS CRITERIA	Before commencing the unit the teacher will discuss the learning intentions with the students and together agree upon appropriate success criteria.	
UNIT PLAN ONLINE	www.tki.org.nz/r/language/lis/wehi/units/unit3/index_e.php	
DVD CLIPS FOR THIS UNIT ONLINE	<p>Scene 1 www.tki.org.nz/r/language/lis/wehi/units/unit3/scene1_e.php Scene 2 www.tki.org.nz/r/language/lis/wehi/units/unit3/scene2_e.php Scene 3 www.tki.org.nz/r/language/lis/wehi/units/unit3/scene3_e.php</p> <p>He Kōrero Whakamārama www.tki.org.nz/r/language/lis/wehi/units/unit3/whakamarama_e.php</p>	
HE KŌRERO WHAKAMĀRAMA DVD	<p>Clip 5 Use of nē? Clip 6 Use of whaea Clip 18 Use of matua</p>	

Activity 1

Students will revise vocabulary already learned in previous units.

Tell the students that the questions and answers that Hana and Haami are using have all been introduced in previous units.

Watch *DVD Unit 3 Scene 1*. Pause the DVD after the first sentence that Hana says, and ask the students to translate what the characters are saying into English.

Continue this process with each sentence until Hana asks Haami who his teacher is.

Play the next five sentences and ask the students to predict, in English, what the conversation might be.

Write the new sentences on the board:

Ko wai tō kaiako?

Who is your teacher?

Kia tere!

Hurry up!

Taihoa.

Hang on / wait.

Activity 2

Students will learn about the use of *whaea* and *nē*.

Watch *He Kōrero Whakamārama DVD clip 5* that explains the use of **nē** – isn't it

DVD clip 6 that explains the use of **Whaea** – Miss/ Ms/ Mrs (teacher), Mum, Aunt

DVD clip 18 that explains the use of **Matua** – Mr (teacher), Sir or Uncle.

Play *DVD Unit 3 Scene 1* where Hana talks to Haami.

Explain the word **nē** and how it is used much the same way as 'eh' or 'aye' is used in English.

Ask the students if they are familiar with the term **Whaea**, and if possible, ask a student to explain.

You may want to show them the DVD talking about this.

Activity 3

Students will learn the words for yes and no.

Play *DVD Unit 3 Scene 2* where Jo teases Hana about Haami.

Ask the students to identify the words for yes and no:

āe	yes
kāo or kāore	no.

Introduce the students to the phrase in **te reo Māori** that asks “Do you like?” and show them how to answer that question:

He pai a Haami ki a koe?	Do you like Haami?
Āe. He pai a Haami ki au.	Yes, I like Haami.
Kāore i te pai a Haami ki au.	No, I don't like Haami.

Prepare ten questions about **Aotearoa** – New Zealand, that require a yes or no answer. Ask the students to write the numbers from one to five down the margin of their books, and the numbers from six to ten down the middle of the page. Read out the questions and ask the students to answer the questions by writing **āe** – correct, or **kāo** – not correct, e.g., “Is the stretch of water between the North and the South Islands called Foveaux Strait?”

Activity 4

Students will create a crossword puzzle using the vocabulary learnt so far.

Watch *DVD Unit 3 Scene 3* where Haami talks to Hana at the netball courts.

Discuss any new vocabulary, and encourage the students to write any new words in **Wehi**, using pictures instead of English words where possible.

Tell the students to create a simple crossword using vocabulary that they have learned in *Units 1–3*. The clues could be pictures or words in English, and the answers should be in Māori. When they have completed their blank crossword, photocopy several copies of each crossword for other students to complete.

Activity 5

Students will write a script using vocabulary learnt so far.

Tell the students to write a simple script in Māori that will be performed as a play. The script should be set out like a play, e.g.,

Character's name:	Dialogue in Māori [action in English]:
<i>Hone</i>	<i>Kia ora, ko Hone au. [Hone comes out of his house.]</i>

There should be no more than five characters, and each character should speak at least twice. The dialogue should be written in Māori, but the actions can be written in English.

When the scripts are completed, ask the students to form groups, and practise the plays. When they feel confident with the speaking roles, they could perform the plays to the class.

- Hana** Kia ora anō. Ko Dylan tō hoa, nē?
Hi again. Dylan's your mate, eh?
- Haami** Āe. Ko Hana koe, nē?
Yes. You're Hana, eh?
- Hana** Āe.
Yes.
- Haami** Nō whea tō whānau, Hana?
Where's your family from, Hana?
- Hana** Nō Rotorua. Nō hea tō whānau?
From Rotorua. Where's your family from?
- Haami** Nō Porirua.
From Porirua.
- Hana** Ko wai tō kaiako, Haami?
Who is your teacher, Haami?
- Haami** Ko Whaea Arihia.
Miss Arihia.
- Jo** Hana, kia tere! Haere mai!
Hana, hurry up! Come here!
- Hana** Taihoa, Jo! Ka kite anō.
Hang on, Jo! See you around.
- Haami** Āe, ka kite anō.
Yes, see you again.

- Jo** E kī, Hana!
Well, Hana!
- Hana** He aha?
What?
- Jo** Nō hea a Hāami?
Where's Haami from?
- Hana** Nō Porirua.
From Porirua.
- Jo** He pai a Haami ki a koe?
Do you like Haami?
- Hana** Kāo!
No!
- Jo** Āe! He pai a Haami ki a koe.
Yes! You like Haami.
- Hana** Āe, pea.
Yes, perhaps.
- Jo** He ātaahua a Haami, nē?
He's good looking, eh?
- Hana** Āe.
Yes.
- Kaiako** Koutou mā, whakarongo mai!
Everyone, pay attention!

- Jo** Hana, titiro! Kei konei a Haami.
Hana, look! Haami is here.
- Hana** Kei hea?
Where?
- Jo** Arā, kei muri.
Over there, behind (you).
- Hana** Auē! Anei, Haami.
Oh no! Here, Haami.
- Haami** Āroha mai. Kia ora, Hana. Kei te pēwhea koe?
Sorry. Thanks Hana. How are you?
- Hana** Kei te pai. Kei te pēhea koe?
Good. How are you?
- Haami** Kei te pai. He pai te poitūkohu ki a koe?
Fine. Do you like basketball?
- Hana** Āe. He pai te poitūkohu. Anei tō pōro.
Yes. I like basketball. Here's your ball.
- Haami** Kia ora, Hana.
Cheers, Hana.
- Haami** Kua wera au.
I'm hot.
- Hana and Jo** Āe! Kua wera ia!
Yes! He's hot!

