37. NGĀ IWI E ARCHIE TAMANUI

Kaea:	Pōneke e	Wellington
Katoa:	E karanga e te iwi e	The people call
Kaea:	Kua eke mai nei	As they come onto
Katoa:	Kua eke mai nei ki runga te marae e	As they come onto the marae
Kaea:	Mauria mai	Bring with you
Katoa:	Mauria mai e ngā mate o te motu e	Bring with you the deceased
Kaea:	Ki ngā tini roimata	To weep over
Katoa:	Ki ngā tini roimata e maringi whānui e	Tears flow across the land
Kaea:	Titiro e ngā iwi	People take note
Katoa:	Titiro e ngā iwi ki ngā mahi o te motu	Look at what is happening
	E hora atu nei e	Throughout these islands
Tāne:	Rū ana te whenua	The land quakes
Katoa:	Rū ana te whenua, whati ana te moana	The land quakes, the sea breaks
Kaea:	Auē te aroha	Oh what love
Katoa:	Auē te aroha te mamae i ahau e	Love and pain I feel
Tāne:	Rū ana te whenua, whati ana – Hī!	The land quakes, sea breaks – Hī!

This is a call and response song, alternating between the kaea (the solo lead) and the katoa (others). The responses overlap the caller. This creates texture in the song.

It is a song for welcoming visitors to the marae, Poneke in this case. Substitute your own school name or marae name if doing this on a marae. It is also an action song. The message is one of supporting each other, whatever difficulties lie ahead.

Discuss situations when people need to work together and support each other. Prompt the students to think about a range of contexts, including school, home, or local community.

Share the following whakataukī about everyone working together:

Mā pango, mā whero, ka oti te mahi. With black and with red, the work is completed.

Add vocabulary to the ngā kupu hou chart and the list of welcoming words. Review the tikanga/uara chart.

The song sheets for all waiata and haka are at the back of this book.

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