

Dictocomp example texts

1 For young learners

From Kaa, Oho. (1996). *Ka Rongo ana Ahau*. Wellington: Te Pou Taki Kōrero.

Ka rongo ana ahau i te manu, ka waiata ahau.

Ka rongo ana ahau i te marangai, ka mātakitaki ahau.

Ka rongo ana ahau i te puoro, ka kanikani ahau.

Ka rongo ana ahau i te mīhini ngongo, ka kapu ahau i ōku taringa.

Ka rongo ana ahau i te whaititiri, ka hūpeke ahau ki te moenga o Māmā rāua ko Pāpā.

From Kaa, Oho. (1996). *Ka Rongo ana Ahau*. Wellington: Te Pou Taki Kōrero.

2 For older learners

From Riddell, Te Aorere. (1995). He Kōrero mo Kapiti. *Te Tautoko* 25, pp. 10–11. Wellington: Te Pou Taki Kōrero.

You could use just part of the following text, breaking it after “Ngāti Maniapoto”. You could use the remainder in a later session, reading the beginning again to orient the students to the text.

“Ko wai a Te Rauparaha, Pāpā?”

“Ko ia tētahi rangatira o te rohe o Tainui. I wehe mai ia, me ētahi o tōna iwi, o Ngāti Toa Rangatira, i o rātou whenua tupu i Kāwhia. I muri tēnei i te pakanga nui e kīia nei ko Te Hinga Kākā. Ko te pakanga whakamutunga tēnei i waenganui i a Ngāti Toa Rangatira me Ngāti Maniapoto. I taua wā tonu ka ahu pēnei mai a Ngāti Toa Rangatira, a Ngāti Koata, me Te Ati Awa. Ko tēnei te hekenga nui e kīia nei ko te Tahutahu Ahi. No muri mai ko Ngāti Raukawa. No to rātou taenga mai ki konei, ka noho mai a Te Rauparaha, me ētahi o Te Ati Awa, me Ngāti Koata i te moutere rā.”

From Riddell, Te Aorere. (1995). He Kōrero mo Kapiti. *Te Tautoko* 25, pp. 10–11. Wellington: Te Pou Taki Kōrero.

Note: Macrons have been checked and amended in the above texts as necessary to comply with current Te Taura Whiri i te Reo Māori orthographic conventions.