

## Ranking tasks

### **Te haere ki te kura / *Getting to school*** (translation on the following page)

Kei tētahi tāone nui tō koutou kura tuarua. Kīkī ana ngā rori matua ki ngā waka haere i ngā ata. Mō ia ākongā kei raro nei, whiriwhiria kia toru ngā momo hari tangata mai i te rārangi, e tino pai ana, e tino tika ana mōna. Waitohua ki te 1, 2, 3.

### **Ngā momo hari tangata**

mā runga pahi

mā runga tereina

mā runga takihī

mā runga paihikara

mā runga motopaika

mā runga papawīra

mā runga retireti

mā raro

mā runga hōiho

### **Ngā ākongā**

**Hamuera:** Kei tētahi tōpito o te tāone a Hamuera e noho ana, āhua ono kiromita te tawhiti atu i te kura. Kāore tana kāinga e tū tata ana ki te tauranga tereina.

**Pita:** Kotahi kiromita te tawhiti atu o te kāinga o Pita i te kura. Ka mutu te kura, ka haere ia ki te kāinga o tana kuia ki te āwhina i a ia. Ko te kāinga o tōna kuia e tata ana ki te puna kaukau.

**Ripeka:** E tata ana te kāinga o Ripeka ki te kura, engari, ka kauhoe ia i ia ata i tētahi puna kaukau e waru kiromita te tawhiti atu i te kura. He tauranga pahi, he tauranga tereina hoki kei reira e tata ana ki te puna kaukau.

**Huhana:** Kei runga pāmu te kāinga o Huhana. Kei te mahi tana whaea ki te tāone i te Rāhina, te Rātū me te Rāapa. Ko te kura kei waenganui i te tāone.

**Moana:** Kei te whakapakari a Moana i a ia anō mō tētahi hīkoi tauwhāingaroa. Ko tana kāinga e tata ana ki tō Hamuera.

## **Te haere ki te kura / Getting to school**

Your secondary school is in a large town or city. The main roads have heavy traffic in the mornings. For each student below, select from the list the three most suitable forms of transport for them to use to travel to and from school, then rank these 1, 2 and 3 for each student.

### **The forms of transport**

bus

train

taxi

bicycle

motorcycle

skateboard

roller skates / inline skates

on foot

on horseback

### **The students**

**Hamuera:** Hamuera lives on the other side of town, about 6 km from school. His house is not close to the railway station.

**Pita:** Pita's house is 1 km from school. When school finishes, he goes to his grandmother's house to give her a hand. She lives near the swimming pool.

**Ripeka:** Ripeka's house is close to school, but she goes swimming every morning at the pool 8 km away. There is a bus stop and a railway station close to the pool.

**Huhana:** Huhana lives on a farm. Her mother works in town on Monday, Tuesday and Wednesday. The school is in the middle of town.

**Moana:** Moana is in training for a marathon. She lives close to Hamuera.

## Ranking tasks

### Whakakorea te kēmu / *Cancel the game*

- Ko te tikanga, ka purei ai tō koutou tīma ia Rāhoroi.
  - Whakararangitia ngā take e whakakorea ai te kēmu a te Rāhoroi e heke mai nei.
  - Whakaraupapatia ngā take mai i te mea e kī ana āe mārika ka whakakorea te kēmu, ki te mea e kī ana e kore rawa te kēmu e whakakorea.
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- *Your team plays every Saturday.*
  - *List some reasons why your game might be cancelled this coming Saturday.*
  - *Rank your listed reasons according to how likely they are to happen.*

## Ranking tasks

**Te hopuni ā-kura / School Camp** (translation on the next page)

- Ko koutou te rōpū ākongā e āwhina ana i ngā kaiako ki te whakatū i te hopuni ā-kura hei te marama o Here-turi-kōkā.
- Ko tā koutou mahi he whiriwhiri, he waitohu, ko ēhea o ngā mahi e whai ake nei ka whakaritea hei mahi mā ngā ākongā i te hopuni ā-kura.
- E ono noa iho ngā mahi ka taea.
- Kōrerotia, kātahi ka whakaraupapatia.
- Me whakamārama hoki he aha i whiriwhiria ai ētahi, ā, ko ētahi atu kāore i whiriwhiria.

**Ngā mahi mō te hopuni ā-kura hei te marama o Here-turi-kōkā**

te kaukau i te roto

te hoe waka i te roto

te retiwai

te hī tuna, te rama tuna

te hīkoi roa i roto i te ngahere

te moe i te pō i te ngahere i rō tēneti

te piki toka

te piki maunga

te rereangi

te toro ana

te purei kāri

ngā kēmu papa pērā i te Scrabble, Monopoly, Trivial Pursuit

te kōrero pukapuka

te mahi hāngi

te whutupōro

te poi

## School Camp

- *You are the student group helping the teachers to set up the school camp in August*
- *It is your job to choose which of the following activities will be available for students at the school camp*
- *Only six activities can be offered*
- *Discuss the issues, and then put the activities in priority order*
- *You must also explain the reason certain activities have been chosen and others rejected.*

### Activities for the school camp in August

te kaukau i te roto	<i>swimming in the lake</i>
te hoe waka i te roto	<i>canoeing and kayaking on the lake</i>
te retiwai	<i>waterskiing</i>
te hī tuna, te rama tuna	<i>eeling</i>
te hīkoi roa i roto i te ngahere	<i>long bushwalks</i>
te moe i te pō i te ngahere i rō tēneti	<i>overnight stay in the bush in a tent</i>
te piki toka	<i>rock climbing</i>
te piki maunga	<i>mountain climbing</i>
te rereangi	<i>hang-gliding</i>
te toro ana	<i>caving</i>
te purei kāri	<i>card games</i>
ngā kēmu papa pērā i te Scrabble, Monopoly, Trivial Pursuit	<i>board games such as Scrabble, Monopoly, Trivial Pursuit</i>
te kōrero pukapuka	<i>reading</i>
te mahi hāngi	<i>laying a hāngi</i>
te whutupōro	<i>football</i>
te poirewa	<i>volleyball</i>