

12. KA TANGI TE KURĪ E DR PITA SHARPLES

Ka tangi te kurī e
Ka tangi te kurī e
Au, au te kurī
Au, au, au-au

The dog cries
The dog cries
Au, au cries the dog
Au, au, au-au

Ka tangi te poti e
Ka tangi te poti e
lao, iao te poti
lao, iao, iao-iao
Au, au te kurī
Au, au, au-au

The cat cries
The cat cries
lao, iao cries the cat
lao, iao, iao-iao
Au, au cries the dog
Au, au, au-au

Ka tangi te manu e
Ka tangi te manu e
Kui, kui te manu
Kui, kui, kui-kui
lao, iao te poti
lao, iao, iao-iao
Au, au te kurī
Au, au, au-au

The bird cries
The bird cries
Kui, kui cries the bird
Kui, kui, kui-kui
lao, iao cries the cat
lao, iao, iao-iao
Au, au cries the dog
Au, au, au-au

Ka tangi te kau e
Ka tangi te kau e
Mū, mū te kau
Mū, mū, mū-mū
Kui, kui te manu
Kui, kui, kui-kui
lao, iao te poti
lao, iao, iao-iao
Au, au te kurī
Au, au, au-au

The cow cries
The cow cries
Mū, mū cries the cow
Mū, mū, mū-mū
Kui, kui cries the bird
Kui, kui, kui-kui
lao, iao cries the cat
lao, iao, iao-iao
Au, au cries the dog
Au, au, au-au

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This is a cumulative waiata. The dog, cat, bird, and cow make their sounds in turn as the song builds. Students could make their own cumulative waiata, using this as a composition model.

There are just three notes, C, D, and E, in the whole song. It can be played easily on the xylophone.

It is a way for students to practise vowel-blend sounds. Students can explore the sounds in different combinations, with the teacher holding up flash cards showing the different animals and the students responding with the correct sound. This is most effective if the flash cards are shown at a fast pace and in changing order.

The song sheets for all waiata and haka are at the back of this book.